



School Who's Who

When you are experiencing something at school which could be gender expression discrimination or gender identity discrimination (<https://www.gegi.ca/definitions/>), it's important to know who you can go to for help (<https://www.gegi.ca/talk-to-someone/>) and who has the authority and responsibility to make change happen. Use this resource to figure out who these people are in your school and school board.

People who can join your team



Hi there! I am a **teacher**. My job is to teach curriculum content and support student learning. It's also my job to provide a classroom free from gender expression or gender identity discrimination, and to act when these things are happening. I might be someone who you feel you can talk to, and I may be able to help you self-advocate by suggesting the best person to meet with, or helping you get ready for or going with you to meetings with the vice-principal or principal. I probably know about resources in the local community that can also support you, but I often send students to their school board page on www.gegi.ca because that info is also there!

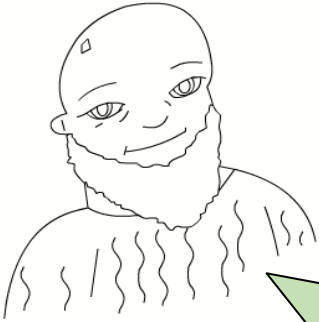
Which teachers at school do you feel like you can talk to?

Why hello! I am a **school counselor**. I am a teacher too, but I don't teach in a classroom. I support individual students with their educational, academic, and career planning needs. I'm here to talk if you are having trouble with your academics, which can definitely happen if you are experiencing discrimination. I know a lot of resources and supports that can help, and I can connect you with the School Social Worker when they are here.

Who is the right school counselor for you to talk to at your school?



This www.gegi.ca tool supports students in meeting expectations in the Gegi Curriculum: **B1**. Differentiate between a school and a school board. **B2**. Differentiate between the jobs of a teacher, counselor, school social worker, vice principal, principal, superintendent, and Director. **B4**. Describe the reporting process for incidents of discrimination and/or harassment in my school board, including the different roles in this process. **D1**. Identify the adults in my school and school board who are responsible for addressing discrimination and harassment. **D2**. Identify a key adult in my family or at my school who can support my self-advocacy. The Gegi Curriculum was developed with experts on gender diversity, law, and education. | v3 July 2023 | Gegi.ca contains general legal information and is not intended to be used as legal advice for a specific legal problem.



Greetings! I am a **school social worker**. I am a trained mental health professional and we can talk one on one if there are things happening that are hurting you, including discrimination. I help students, parents/guardians and school staff provide mental health support, individually and sometimes in groups. I'm different from the school counselor because I focus more on mental health and social or emotional needs, and less on academics. I can also connect you with service providers outside of school. I often have more than one school to support, and am not always there. Ask the school counselor how to find me.

Who is the school social worker assigned to your school?

Hello! I am the **equity lead** for your school and all the other schools in your school board! I might be called an equity and inclusion consultant, or a diversity or human rights lead. I support students, teachers and administrators in every school to prevent discrimination and make sure, when it happens, that school staff have what they need to respond in a good way. I might know about other peoples' experiences in the school board with things like pronouns and names, changerooms or washrooms, and playing sports. This means I know what strategies have worked and who else we can talk to. At any stage of your advocacy journey, I can help.

Use the school board finder at www.gegi.ca to find contact information for an equity lead in your school board.



People with power to make change

Nice to meet you! I am a **vice-principal**. I'm part of the school administration, and I support the principal in managing all aspects of our school operations and community. Sometimes I'm responsible for students in a particular grade or grades, and sometimes I have a main responsibility, like overseeing all aspects of Student Success. Teachers often ask me for help with discipline or other difficult situations. If a teacher is struggling with an issue in their classroom, they usually bring it to me.

Who is the right vice-principal for you to talk to at your school?





Welcome to our school! I am the **principal**. I am the person responsible for everything that happens at our school, from teachers teaching the curriculum, to counselors and social workers supporting individual students, to the vice-principals working to support me in my leadership role. I also create the budget for our school. If something serious is happening, like discrimination, it's my job to do something about it. Sometimes I don't know, because I can't be everywhere, but staff should keep me informed.

Who is the principal of your school?

Hello! I am the **superintendent** for your school! I am kind of like a super-principal, because I supervise the principals at several schools within a district. I support them and ensure their schools are running smoothly, which means that I regularly visit my schools to meet with principals and staff. Some superintendents have a special role across an entire district, like equity, diversity or human rights. If you might be experiencing discrimination in your school and this is not changing despite your self-advocacy, or if something tells you it won't change even if you try, I am someone who can help. This is my responsibility whether or not I have a special role.

Use the school board finder at www.gegi.ca to find contact information for a superintendent in your school board.



Pro tip!

When you figure out who to start with on your self-advocacy journey, bring copies of **Gegi's Gender Needs Assessment Tool** and **Gegi's Self Advocacy Log** with you, or include them along with your email where you ask to meet. **Gegi's Email Primer** will help you to write an email that gets their attention!