



Appendix D: Corporate Partnerships - Partnership Evaluation

Effective Date: June 21, 1999.
 Last Revision Date: (24-Feb-14)
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APPENDIX D: Partnership Evaluation

Partnership Information

School _____
 Participating Organization _____
 Organization Contact _____ Telephone _____
 Review Date (as per Partnership Agreement Form) _____
 Form Completed by (name) _____

The information provided below reflects the views of the: School _____ Participating Organization _____

Activity Outcomes

Indicate your Desired Activity Outcomes for this reporting period in the boxed areas below. Refer to the desired outcomes you provided in your **Partnership Agreement Form**. Indicate with a circle whether you are Exceeding, Meeting or Not Meeting these outcomes.

Desired Outcome:	Desired Outcome:	Desired Outcome:
<i>Exceeding Meeting Not Meeting</i>	<i>Exceeding Meeting Not Meeting</i>	<i>Exceeding Meeting Not Meeting</i>

Please respond to the following items as they pertain to your partnership by circling the most appropriate answer

<p><u>FACTOR I: STUDENT INVOLVEMENT IN ACTIVITY</u></p> <p>1. Students are encouraged to participate. <i>Exceeding Meeting Not Meeting</i></p> <p>2. Students feel comfortable and safe participating in the activity. <i>Exceeding Meeting Not Meeting</i></p>	<p><u>FACTOR II: SCHOOL INVOLVEMENT IN ACTIVITY</u></p> <p>1. The school administration recognized the importance of the activity. <i>Exceeding Meeting Not Meeting</i></p> <p>2. A variety of school departments participate in the activity. <i>Exceeding Meeting Not Meeting</i></p>
<p><u>FACTOR III: INVOLVEMENT OF PARTNER ORGANIZATION</u></p> <p>1. Our partner organization is committed to the success of the activity. <i>Exceeding Meeting Not Meeting</i></p> <p>2. They are directly involved in improving the activity. <i>Exceeding Meeting Not Meeting</i></p>	<p><u>FACTORY IV: COMMUNICATION AND PROMOTION</u></p> <p>1. Communication between the school and the community partner is open and frequent. <i>Exceeding Meeting Not Meeting</i></p> <p>2. Efforts are made to promote the activity, via newsletters, parent nights, displays, etc. <i>Exceeding Meeting Not Meeting</i></p>



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FACTOR V: RECOGNITION

1. Activity participants are recognized for their achievements.
Exceeding Meeting Not Meeting

2. Participants appear satisfied that their efforts are being duly recognized.
Exceeding Meeting Not Meeting

ETHICAL GUIDELINES FOR CORPORATE PARTNERSHIPS

Ethical Guideline	Organization			School		
	YES	NO	MAYBE	YES	NO	MAYBE
Does your programme enhance the quality and relevance of education for learners?						
Does this programme mutually benefit all partners?						
Does this programme treat fairly and equitably all those served by the partnership?						
Are opportunities provided for all partners to meet their shared social responsibilities towards education?						
Are appropriate forms of recognition used to acknowledge and celebrate each partner's contributions?						
Does this programme ensure consistency with the ethics and core values of all partners?						
Is your programme based on clearly defined expectations of all partners?						
Is this programme based on shared or aligned objectives that support the goals of the partner organizations?						
Have resources been allocated to complement and not replace public funding for education?						
Does your programme measure and evaluate partnership performance to make informed decisions that ensure continuous improvement?						
Is the programme developed and structured in consultation with all partners?						
Does this programme recognize and respect each partner's expertise?						
Are there clearly defined roles and responsibilities for all partners?						
Does your programme involve individual participants on a voluntary basis?						



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INVOLVEMENT IN ACTIVITY FOR YEAR TWO

Expectations / Outcomes of Partnership for Year Two:

Description of Activity For Year Two:

AFFIRMATION

Signature of Partner

Date: _____

Signature of Teacher

Date: _____

Signature of Principal

Date: _____



POLICY: Dress Code

Rationale:

The Renfrew County Catholic District School Board is an inclusive Catholic educational community that is called to ensure safe and respectful learning and teaching environments. The Catechism of the Catholic Church states that “Teaching modesty to children and adolescents means awakening in them respect for the human person.” (2524) It is the mission of the Board to reverence the dignity of the whole person.

Personnel Affected by Policy:

Pupils

Organizational Authority:

The Board

Definitions:

Appropriate dress or dress code is defined as the standard of student dress agreed upon by the Catholic school community and in keeping with the Education Act and Regulations.

School uniform is defined as the standard of student dress consistent in style, colour and pieces (i.e., shirts, sweaters and pants) and agreed upon by **two-thirds majority** of the families registered at the school.

Regulation:

A responsibility has been given to the Board, in consultation with its School Councils, to establish a process that enables a majority of parents to decide on a dress code for their own school within Board policy.

Procedures:

1.
 - (1.1) A school’s appropriate dress policy shall be in keeping with the Board’s philosophy, mission and vision, and Catholic social teachings.
 - (1.2) All elementary and secondary schools within the jurisdiction of the Board may establish a school uniform policy if supported by a **two-thirds majority** of the families registered at the school.
 - (1.3) Only a school logo or name shall be permitted on any school uniform. Advertisements of any kind are prohibited.
2. All schools within the jurisdiction of the Board shall adopt an appropriate dress policy for students using the following decision-making model:
 - (2.1) The principal, in consultation with the Catholic School Council, shall develop an appropriate dress policy.
 - (2.2) A school’s appropriate dress policy shall be communicated annually to the school community and shall include a statement of principles, definitions and a monitoring or review process.
 - (2.3) The appropriate dress policy shall have a process that enables a **two-thirds majority** of the families registered at the school to decide on appropriate dress.
 - (2.4) The appropriate dress policy shall address issues of affordability, acquisition to apparel, compliance and/or exceptions to compliance, consistency with Human Rights Code and the Charter of Rights and Freedoms.
 - (2.5) The Board is to receive a copy of each school’s appropriate dress policy and be given notification of any changes to a school’s appropriate dress policy before its implementation.